

Comprehensive Progress Report

Mission:

The mission of Eek School is to inspire students to meet rigorous academic standards that enable them to exceed the state requirements and demonstrate fluency in the Yugtun and English languages by integrating effective instruction at home and at school to the greatest extent possible.

Picirkiutiit Ekvicuarmiut Elitnaurviat Elitnaurat elitnaurciqut pinarqelriit elitnaurutkat qaqingnaqluki piyugngariluki-llu state-at pisqutait cali nasvagluki qalarcugngalteng yugtun kass'atun-llu elitelteng aturluku enemegni cali elitnaurvigmi piyunartacimegsetun.

Student Learning Goals:

Cooperatively and individually students will:

*Demonstrate effective communication

*Demonstrate civic and personal responsibility

*Value culture, environment, self, and others

*Be problem solvers in a changing environment

*Learn and understand Yup'ik/Cup'ig culture, traditions, beliefs and ways of knowing

Vision:

Goals:

Increase chronically absent students' rate of attendance by 10%.

Increase Yugtun proficiency by Grade 12 to 75%.

Improve academic and social/emotional foundations for students in grade 6, 7, 8.

Improve the data analysis process to include quarterly review and implementing Tier II interventions.



! = Past Due Objectives

KEY = Key Indicator

Core Function:

Curriculum

Effective Practice:		Domain 1.0- There is evidence that the curriculum is aligned, implemented, reviewed, and used in conjunction with the Alaska Content Standards.			
KEY	1.01	School staff implements the district approved, research-based curricula that are aligned with Alaska Content Standards.(323) (KEY,SWP)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>10.16.18 Using 1003 (a) mini grant 2 funds, teacher will use RAZ-kids, an online reading site with comprehension checks. This resource will be used to supplement the reading program, independent reading, after school tutoring in specific reading strategies, and to reach our Reading Target Goals in MAP which is part of Eek's Need Assessment.</p> <p>10.16.18 New teaching staff to the state and district will attend RTI Conference in Anchorage January 2021 using School Improvement Funds 1003 (a) mini grant 1.</p> <p>10.16.18 Using 1003 (a) mini grant 2 funds, and Indian Ed Grant money, certified teachers will have educational clubs and tutoring after school. These include, yuuyuraq, science STEM, Gear Up, math, reading, and others.</p> <p>9.14.21 Teachers are trained in Curriculum via trainings offered in Bethel, K100's, and PLC's. 9.14.17 Teachers will attend RTI Conference in Anchorage in January 2021 using School Improvement Funds. All certified and associate teachers will attend. 9.14.17 RTI and after school tutoring is provided for students using Indian Education Funds.</p>	Limited Development 11/01/2010		

	Priority Score: 2	Opportunity Score: 2	Index Score: 4		
How it will look when fully met:	<p>10. 16.18 . Teachers K-5 will use RAZ-kids, an online reading site with comprehension checks. This resource will be used to supplement the reading program, independent reading, after school tutoring in specific reading strategies, and to reach our Reading Target Goals in MAP which is part of Eek's Need Assessment.</p>			Molly Chingliak	05/21/2021
	<p>10.2.17 Teachers 10.10.16 Staffing at our school will never allow for specific grade level instruction across the curriculum; we follow the LKSD curriculum, which is aligned with State standards and offer as much differentiated instruction as possible. Teachers have to teach multiple grade levels in one classroom. 10.10.10.16 Staffing for the school will not be able to support individual grade level classes so the school will always have blended classrooms. 10.6.16 Currently, there are 7 certified staff, 2.5 associate teachers and two preschool aides. We are missing a certified teacher in Kindergarten. There is no additional funding or space in the building to increase the staff at this time. Therefore, it is unlikely this task will be completed. Currently, the only classrooms that have access to strictly single grade based curriculum are PreK, K, 1 and 2.</p>				
Actions			2 of 4 (50%)		
9/15/17	Teaching staff will attend RTI Conference in Anchorage January 2021 using School Improvement Funds		Complete 01/31/2018	Molly Chingliak	01/26/2019
	<i>Notes:</i>				
10/20/16	Teachers will attend RTI conference in Anchorage January 2017		Complete 01/31/2017	Molly Chingliak	01/31/2021
	<i>Notes:</i>				
10/16/18	10. 16.18 . Teachers K-5 will use RAZ-kids, an online reading site with comprehension checks to increase student comprehension in Reading and to reach MAP Growth Targets			Kierra Charmichael	01/01/2022
	<i>Notes:</i>				

10/16/18	10.16.18 New teaching staff to the state and district will attend RTI Conference in Anchorage January 2019 using School Improvement Funds 1003 (a) mini grant 1.		Mariah Hanson	02/01/2022
<i>Notes:</i>				
Implementation:		09/15/2017		
Evidence	11/17/2015 Our district's curriculum is aligned with state standards and we follow that curriculum.			
Experience	11/17/2015 We have learned more about our district's curriculum choices.			
Sustainability	11/17/2015 We will continue to follow LKSD prescribed curriculum and replacement core programs.			

Core Function:		Instruction			
Effective Practice:		Domain 3.0- There is evidence that research based, effective, and varied instructional strategies are used in all classrooms to meet the needs of each student.			
KEY	3.02	School staff implement a coherent, documented plan throughout the school to ensure that all students receive core instruction and all low-performing students receive additional support to help them meet or exceed the state content standards.(335)(KEY,SWP)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>The school has created a written plan with a MTSS rubric to identify students in need of additional support. Intervention programs are available each afternoon for these specific students.</p> <p>After school tutoring is offered daily after school based on student need and interest. Different clubs are also offered to provide enrichment and remediation in all subject areas.</p> <p>A school team has been created to address Graduation Rates.</p>	No Development 11/24/2010		
How it will look when fully met:		<p>1.17.19 On Feb 1, 2019, site administrator, ASB Chair, and a lead teacher will be attending the "Grad Rate Summit" in Bethel. This will be funded using CSI planning grant funds.</p> <p>10.16.18 4 New teachers will and administrator will attend RTI convention in January 2019 in Anchorage paid for by School Improvement Funds</p> <p>10.3.18 All students would receive additional help after school necessary to be successful in school. Funding for extended contracts paid through Indian Ed funds and 1003 (a) mini grant 2.</p>		Joylene Miller	05/02/2022
Actions			3 of 7 (43%)		
	1/28/14	Additional training will be scheduled for staff specifically in RTI implementation and data analysis.	Complete 05/18/2018	Chantel Black	05/18/2018
Notes:		10.3.17 2nd year of CORE training is being implemented for grades K-3.			
		Monthly meetings with staff are designated for data analysis with 3 times a year, an intensive and thorough dive into data is performed after AIMSWeb and MAP testing to move students up or down on data wall and to reorganize RTI groups and areas of need.			

11/3/17	11.3.17 In extended day tutoring (funded by Migrant Ed), teachers will keep students back for individualized supplemental instruction focusing on areas of need. Teachers and students will use scaffolded computer apps that work at the students' levels using iPads purchased using 1003a school improvement funds.	Complete 05/21/2018	Cindi Faubian	05/18/2018
<i>Notes:</i>				
4/2/11	Staff will collaborate on an RTI rubric for identifying low performing students. This will occur 3x a year	Complete 05/21/2018	Chantel Black	05/19/2018
<i>Notes:</i> Staff met at the beginning of the year to look at data from Spring to Fall and Fall to Fall. Staff meets in January and March after MAP testing to rechart students in RTI paths . Teachers continuously progress monitor students in RTI grouping.				
1/17/19	1.17.19 On Feb 1, 2019, site administrator, ASB Chair, and a lead teacher will be attending the "Grad Rate Summit" in Bethel. This will be funded using CSI planning grant funds.		Cindi Faubian	02/01/2022
<i>Notes:</i>				
10/31/16	Students will have the Scholastics Summer Reading program. Students will take home 10 grade leveled books with Think Sheets. This will help decrease the summer decline in academics. This is paid for using School Improvement monies.		Cindi Faubian	04/16/2022
<i>Notes:</i> Spring to Fall MAP				
4/2/11	Staff will meet at least 4 times per year to identify, assess and review low performing students.		Cindi Faubian	05/18/2022
<i>Notes:</i> Staff have met once to identify the low performing students.				
10/16/18	After school tutoring will be provided in all subjects.		Cindi Faubian	05/20/2022
<i>Notes:</i>				

KEY	3.03	School staff use research-based instructional practices, programs and materials.(337)(KEY,SWP)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	<p>Teachers use district approved instructional models; SIOP, DLE, and programs and curriculum that is research based and addresses all state standards.</p> <p>9.23.20 Teachers continue to participate in workshops constructed to improve classroom performance.</p>	Limited Development 11/02/2018			
	<p>Priority Score: 2</p> <p>Opportunity Score: 2</p>	Index Score: 4			
<i>How it will look when fully met:</i>	<p>Teachers will fully understand strategies to access trainings and information regarding instructional programs and materials.</p> <p>Team members will monitor and survey teachers to get an idea on whether or not indicator has been met.</p>	Objective Met 09/23/20	Molly Chingliak	08/28/2018	
Actions					
	<p>9/18/20 Teachers will fully understand strategies to access trainings and information regarding instructional programs and materials.</p>	Complete 11/02/2018	Molly Chingliak	11/02/2018	
<i>Notes:</i>					
Implementation:					
<i>Evidence</i>	9/18/2020 Through teacher evaluations and attendance at trainings along with witnessed practice in classrooms.	09/23/2020			
<i>Experience</i>	9/18/2020 Prior Years of constant research, training and practice to learn and use SIOP, DLE and other programs.				
<i>Sustainability</i>	9/18/2020 Teachers will continue to improve their skills by attending workshops and zoom meetings.				

Core Function:		Supportive Learning Environment			
Effective Practice:		Domain 4.0- There is evidence that school culture and climate provide a safe, orderly environment conducive to learning.			
	4.02	School staff create and implement schoolwide operational procedures that minimize disruptions to instructional time.(343)(SWP)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Teachers follow their lesson plans and fully optimize learning all day. They implement the required times per subject area/grade level.</p> <p>All staff has been trained with CHAMPS. Our CHAMPS coach conducts bi-monthly observations of students time on task and behaviors. We also have a positive behavior system in place called Cougars C.A.R.E where students are given tickets for observed behaviors in:</p> <p>C-Caring Acts</p> <p>A-Achievement and Attitude</p> <p>R-Responsibility</p> <p>E-Effort and Enthusiasm. Monthly drawings per grade level are held during morning assemblies.</p> <p>Administration also employs a restorative justice approach to discipline.</p>	Limited Development 10/16/2018		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>		<p>Discipline in school is at a minimum. Student attendance rates are high. Graduation rates are high. Student survey results concerning culture and climate are high.</p> <p>To determine effectiveness, powerschool will be used to count number of discipline problems. School climate survey will be used to determine student satisfaction. Powerschool will be used to compare attendance rates from previous years.</p>		Kayla Bavilla	05/02/2021
Actions			0 of 1 (0%)		
	9/18/20	Expectation in classroom are posted and reviewed daily.		Kierra Charmichael	05/21/2021
<i>Notes:</i>					
<i>Implementation:</i>			09/18/2020		
<i>Evidence</i>		9/18/2020			

<i>Experience</i>		9/18/2020			
<i>Sustainability</i>		9/18/2020			
KEY	4.05	School staff provide extended learning opportunities, and students in need of additional support regularly participate.(346)(KEY,SWP)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Extended learning opportunities are available to all eligible students. After school tutoring is offered daily. Enrichment and remediation is offered a few days a week in reading and math. Other clubs are Gear UP, STEM science, Yuyuuraq, Student Government, and cultural clubs.</p> <p>Certified teachers are paid for these using Gear Up, Migrant Ed and the Indian Education funds.</p>	Limited Development 12/10/2010		
		Priority Score: 2	Opportunity Score: 2	Index Score: 4	
<i>How it will look when fully met:</i>		<p>Extended day tutoring is offered to all students as needed. Teachers stay after school for students that need extra time or help in course work. Teachers have attended trainings (GearUP and science STEM) and additional resources and cultural materials have been ordered.</p> <p>Students serve on Student Gov't and complete school wide surveys to address concerns about school climate and their education.</p>		Emily Morton	05/20/2022
<i>Actions</i>			1 of 2 (50%)		
10/31/16		Students will receive Scholastic Summer Reading program books to keep them academically challenged through reading books and reflecting through their Think Sheets. This is paid for using School Improvement monies.	Complete 08/17/2018	Chantel Black	05/18/2018
<i>Notes:</i>					
3/13/12		Staff after school programs with certified teachers through contract extensions paid using Indian Education funds and 1003 (a) funds.		Emily Morton	05/20/2021

Notes: .

Implementation:				
Evidence	11/28/2015 An afterschool program is in operation every year from September to May.			
Experience	11/28/2015 Every year we work to provide extended learning opportunities for students.			
Sustainability	11/28/2015 We will continue to offer extended learning opportunities and continue to search out ways to encourage students to attend.			

	KEY	4.06	School and classroom environments reflect respect for all students and cultures, and they reflect an understanding of the cultural values of the students and community.(347)(KEY,SWP)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>Teachers attend CHAMPS training held at site and at the district level. Our school also has a positive behavior system in place that recognizes students monthly in our Morning Assembly that have showed the positive characteristics. Our school culture is measured using multiple surveys collected from parents, students, staff, and community members to gather their input, suggestions, and critical feedback.</p> <p>Our students have seasonal cultural days; ie: berry and grass picking, fishing in the fall, ice fishing, survival skills in the winter, and in the spring, we have a week long cultural week where students build sleds, fishing nets, sew kuspuks, bead, fur work, etc. All the materials for this is funded through School Improvement 1003 (a) funds.</p>	Limited Development 10/27/2016		
How it will look when fully met:			<p>Teachers have been trained in the Gomez and Gomez Dual Language Model to support proficiency in Yugtun and English. Teachers are also continuing to perfect the SIOP instructional model in their lesson platforms. Teachers just need time and experience to become fully proficient. Monthly Friday Culture Days have been put into place with people in the community coming to school and sharing stories, wisdom, and seasonal activities from berry picking to ice fishing. Community elders have taken each new teacher as a mentor in the village. We are having a Yup'ik inspirational speaker come to our village to talk about retaining the customs, traditions, and language to also boost our Yugtun YPT scores.</p>		Molly Chingliak	05/18/2021
Actions				2 of 3 (67%)		
	10/13/17	Having a guest speaker come to talk to students and community about the importance of retaining and preserving the customs, languages, and traditions of the Yup'ik culture. This will hopefully create more support from parents and community to encourage students to practice and speak yugtun. This speaker is funded through the School Improvement Fund		Complete 09/30/2018	Chantel Black	05/18/2018
<i>Notes:</i>						
	10/27/16	Weekly walkthroughs and SIOP observations along with 2 summative observations.		Complete 05/21/2018	Chantel Black	05/19/2019
<i>Notes:</i>						

	10/27/16	10.18.18 SIOP training in November and monthly emphasis on 2 SIOP components by the District DLE director.		Molly Chingliak	05/19/2021	
<i>Notes:</i>						
	KEY	4.08	School priorities, goals, plans, and events are collaboratively developed by school staff members, parents, students, and community members, and these plans are communicated to all stakeholders by school staff.(349)(KEY,SWP)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			10.16.18 There will be more of a push to reunite school with community, building relationships with students, staff, parents, and community. There will be monthly parent nights, a DLE community meeting, a Title 1 Parent and Community meeting, AK STEPP community meeting, and other meetings as the year progresses.	Limited Development 12/04/2013		
<i>How it will look when fully met:</i>			10.16.18 ASB will meet to create goals and action steps for the school.		Stella Alexie	05/18/2021
<i>Actions</i>				0 of 2 (0%)		
	10/21/16	Create a culture of pride, school spirit, and connectedness. Host events that promote school pride. Have family nights and student government sponsored student events. These will improve the school climate and will support learning and community engagement.		Cindi Faubian	05/18/2021	
<i>Notes:</i>						
	10/16/18	10.16.18 ASB will meet to create goals and action steps for the school.		Cindi Faubian	05/18/2021	
<i>Notes:</i>						